

Emporia State University
UL100, Information Literacy and Technology, Fall 2009
(2-hour credit course)

(The course outcomes are based upon the ALA/ACRL Information Literacy Competency Standards for Higher Education, <http://www.ala.org/ala/mgrps/divs/acrl/standards/informationliteracycompetency.cfm>)

Course Outcomes

Upon completion of UL100, an ESU student will be able to:

- Determine the nature and extent of an information need.
- Access needed information effectively and efficiently.
- Evaluate information and its sources critically, and incorporate selected information into his/her knowledge base.
- Use information effectively to accomplish a specific purpose.
- Understand a variety of ethical, legal, and socio-economic issues surrounding the use of information, and accesses and uses information ethically and legally.

Emporia State University
UL100, Information Literacy and Technology
Course Rubrics

The student will be able to:

Criteria	Needs Improvement	Acceptable	Excellent
Determine the nature and extent of an information need.	<ul style="list-style-type: none"> • Unable to identify a concept within a topic for research. • Fails to distinguish between popular sources and scholarly sources. 	<ul style="list-style-type: none"> • Identifies one or two concepts within a topic for research. • Can distinguish between popular sources and scholarly sources, but struggles with indicating the most appropriate sources for various topics. 	<p>Identifies a variety of concepts within a topic for research.</p> <p>Distinguishes readily between popular sources and scholarly sources, and is able to identify consistently the most appropriate sources for various topics.</p>
Access needed information effectively and efficiently.	<ul style="list-style-type: none"> • Unable to select the most appropriate information access tools for the information need. • Cannot translate a search strategy into a search statement to retrieve information from an access tool. • Difficulty in making the connection between a bibliographic citation and its relationship to the information item (book, periodical article, etc.) • Selects information formats in terms of availability and convenience rather than identifying the best information source for a topic regardless of format. 	<ul style="list-style-type: none"> • Selects one or two appropriate information access tools for the information need. • Translates a search strategy into a simple search statement, but struggles with more complex searches to narrow and focus a topic. • Makes the connection between a bibliographic citation and its relationship to the information item, but may be unable to locate the physical item when needed. • Selects some information sources as the best for a topic regardless of format, but fails to do so in a consistent manner. 	<ul style="list-style-type: none"> • Selects the most appropriate information access tools for any information need. • Translates a search strategy into a search statement and is able to formulate complex searches to narrow and focus a topic. • Makes the connection between a bibliographic citation and its relationship to the information item, and is able to locate the physical item when needed. • Identifies and selects the most appropriate information sources for a topic regardless of format.

Criteria	Needs Improvement	Acceptable	Excellent
Evaluate information and its sources critically, and incorporate selected information into his/her knowledge base.	<ul style="list-style-type: none"> • Unable to compare information from various sources in order to judge reliability, validity, accuracy, authority, timeliness, and point of view. • Accepts all information sources as reliable, regardless of context. 	<ul style="list-style-type: none"> • Performs a general comparison of information from various sources in order to judge reliability, validity, accuracy, authority, timeliness, and point of view. • Tends to accept some information sources as reliable, regardless of context. 	<ul style="list-style-type: none"> • Performs an in-depth comparison of information from various sources in order to judge reliability, validity, accuracy, authority, timeliness, and point of view. • Uses evaluation criteria consistently to think critically about information sources and their reliability regardless of context.
Use information effectively to accomplish a specific purpose.	<ul style="list-style-type: none"> • Fails to organize information into an assigned paper or project according to the minimum requirements of the assignment. • Communication style of the assignment is unclear and not understandable. 	<ul style="list-style-type: none"> • Organizes information into an assigned paper or project, but does not go beyond the minimum requirements of the assignment. • Communication style of the assignment is acceptable and understandable, but may not support the style of the intended audience. 	<ul style="list-style-type: none"> • Organizes information into an assigned paper or project, integrating previous and new information in a way that goes beyond the minimum requirements of the assignment. • Communication style of the assignment is clear and focused, supporting the style of the intended audience.
Understand a variety of ethical, legal, and socio-economic issues surrounding the use of information, and accesses and uses information ethically and legally.	<ul style="list-style-type: none"> • Fails to demonstrate an understanding of intellectual property and fair use of copyrighted materials in assignments. • Fails to select an appropriate citation style for an assignment and/or to use that style consistently to cite sources. 	<ul style="list-style-type: none"> • Demonstrates a basic understanding of intellectual property and fair use of copyrighted materials in assignments. • Uses a citation style for an assignment and uses that style consistently to cite sources, but may be unable to identify different citation style requirements for various disciplines. 	<ul style="list-style-type: none"> • Demonstrates an in-depth understanding of intellectual property and fair use of copyrighted materials in assignments. • Uses the appropriate citation style for an assignment and is able to identify and translate those concepts when needed in different citation style requirements for various disciplines.